



Prairie Wind Elementary  
Board Report  
2023-2024

## School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	31	37	38
ESP	25	27	26

## School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	12	40	31	38	38	48	50	42	299
Oct. 1st 2022	11	43	55	48	56	49	51	61	374
2023-2024 (Current)	13	45	42	64	56	57	55	53	385

## Subgroups

\*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	45%	49%	48%	47%	50%	TBD	48%	49%	TBD
	Male	55%	51%	52%	53%	50%	TBD	52%	51%	TBD
IEP		18%	11%	17%	17%	12%	TBD	19%	13%	TBD
Free/Reduced		22%	28%	35%	33%	39%	TBD	34%	34%	TBD
Mobility		19%	16%	NA	20%	15%	NA	TBD	TBD	NA
ELL		1%	4%	3%	1%	4%	TBD	1%	4%	TBD
Ethnicity	White	89%	83%	78%	90%	85%	TBD	87%	84%	TBD
	Hispanic	5%	12%	14%	4%	11%	TBD	4%	11%	TBD
Other Minority		6%	5%	8%	6%	4%	TBD	91%	5%	TBD

# Overall School Performance

## Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 57	Above Average 56.7	149	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			149	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 51	Average 50.9	40 ; 131	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 58	Average 57.9	203	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			203	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	3	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

## State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.20	53.60
3	Math	73.00	55.40
4	ELA	52.00	61.20
4	Math	58.00	69.40
4	Science	66.00	63.30
5	ELA	43.10	50.90
5	Math	58.80	60.40
6	ELA	50.00	51.70
6	Math	63.60	53.30

\*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	53.60	48.25
3	Math	55.40	53.52
4	ELA	61.20	45.48
4	Math	69.40	51.10
4	Science	63.30	50.23
5	ELA	50.90	54.87
5	Math	60.40	53.66
6	ELA	51.70	59.84
6	Math	53.30	51.48

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations

## **SCHOOL IMPROVEMENT GOALS**

**ELA:** Prairie Wind will promote continued improvement in ELA by implementing UFLI, Panorama curriculum, and using the district's phonics, vocabulary, and reading pacing for each grade level. Prairie Wind will continue to target learning cycles, use of data, and explicit instruction in teaching core curriculum to support student achievement and growth.

**MATH:** Prairie Wind will continue to use the math curriculum, Eureka, to promote growth in Math. Teachers will use AVMR screeners to discover specific needs for interventions and AVMR strategies to fill the learning gaps for those students who need it.

**SCIENCE:** By implementing the Panorama curriculum along with hands-on science activities, Prairie Wind aims to meet or exceed the State average in Science scores. Regular assessments and feedback will help track the progress and make adjustments to ensure the success of this goal.

**WELL-BEING:** Prairie Wind teachers will continue to implement class meetings, trauma based practices, and use necessary programs to aid in wellness in the classroom. Prairie Wind will use PBIS practices driven by school data.

## **ACCOUNTABILITY REPORT GOALS**

**EQUITY:** Prairie Wind will be cognizant of the achievement gap of the identified equity students and address the gaps using interventions, ELO, and study skills that are necessary to improve a student's success. Frequent communication and monitoring about testing and interventions used with these students will be necessary to aid in this success.

**ACHIEVEMENT/GROWTH:** Prairie Wind will maintain or exceed a score of meeting expectations on the growth and achievement targets as measured by the 23-24 WAEA School Performance Report.